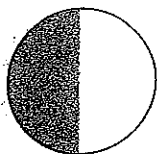


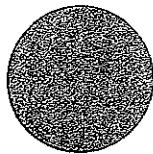
ACTIVITY 4

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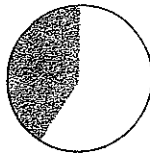
- 1 A class is going to play three games.
The class is divided into two groups, white and grey.
A spinner is spun.
If it stops on white, the white group gets a point.
If it stops on grey the grey group gets a point.



Spinner for game 1



Spinner for game 2



Spinner for game 3

- Which game is white most likely to win?
Why? _____
- Which game is grey most likely to win?
Why? _____
- Which game is it impossible for white to win?

- Which game is it equally likely that white or grey will win? _____

- 2 This table shows the make of car owned by staff of a school.
Millee saw a teacher arrive at school.

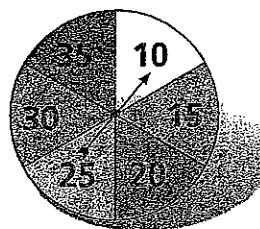
Cars	
Toyota	4
Nissan	2
Ford	3
Holden	7
Peugeot	1

- What make of car is the teacher most likely to be driving? _____
- What make is the teacher least likely to be driving? _____
- Put the makes of car in order from most likely to be driving to least likely to be driving?

ACTIVITY 5

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- 1 Bob spun this spinner.



- Finish this list of possible outcomes.
10, 15, _____, _____, _____, _____

- Do each of these outcomes have the same chance of happening? Explain. _____

- 2 Alex was invited to four friends' houses one Saturday.
She couldn't decide which to go to.
She put the names in a hat.



She pulled one out without looking.

- Finish this list of possible outcomes.
Sarah, _____, _____, _____

- Do each of the friends have the same chance of being chosen? _____

- 3 James put some counters in a bag.
He puts in 4 green, 4 red and 4 blue counters.
He took two out without looking, one after the other.

- Finish this table of possible outcomes for the colours of the two counters.

Use G for green, R for red and B for blue.

G	G	G						
G	R	B						

- Finish this list of possible outcomes.
GG, GR, _____
